

**Measurements of ECEI Goals Used
to Assess Progress and Guide Activities
(2015 – Present)**

	MEASUREMENT	TARGET	STATUS
ECEI Goals			
ACCESS	Across the entire school year (including summer), what percentage of children who need assistance to attend preschool for either 12 hours (minimum needed) or more than 12 hours (for those with special needs) get the support they need?	100%	Threshold first achieved in early 2016 and has been sustained since.
QUALITY <i>(Teacher Certification)</i>	What percentage of teachers are at least certified with their CDA/Initial Certificate or working toward that certification and making expected progress?	100%	Threshold first achieved in 2016 and the result has remained above 90%.
QUALITY <i>(Educational Practices)</i>	What rating do ECEI preschool classrooms get on the three dimensions of quality on the research-based CLASS ratings of quality preschool education?	Classrooms are rated at least Strong (5/7) on all three dimensions of educational quality.	Since 2017, all classrooms have met or exceeded threshold on 2 out of 3 dimensions (Classroom Organization and Emotional Support). Most classrooms meet the threshold on third dimension (Instructional Support) as of Summer 2019.

	MEASUREMENT	TARGET	STATUS
ECEI Goals			
QUALITY <i>(Students' Learning and Development)</i>	What percentage of typical students in a program for at least one year "graduate" from preschool "Kindergarten ready" according to state standards across all key dimensions on the TS Gold Assessments?	95%	Threshold first attained in June 2019.
QUALITY <i>(Special Needs Students' Learning and Development)</i>	What percentage of students with individualized education plans (special needs) in the preschool program for at least one year make acceptable progress toward their individual goals on the TS-Gold Assessments.	100%	Threshold first hit in 2017 and has sustained since that time.
SUSTAINABILITY	What percentage of preschool students seeking access to high quality early childhood education on Orcas Island are guaranteed access irrespective of their financial conditions?	100%	<p>Since 2017, the access and quality thresholds on this measure have been met.</p> <p>One year from now, high quality will remain, but the level of access is indeterminate, pending funding.</p> <p>Two years from now, neither universal access nor current levels of quality are ensured pending funding.</p>